

December 9 and 10, 2019



21st Century Community Learning Centers





Authorization

Every Student Succeeds Act (ESSA)

Elementary and Secondary

Education Act (ESEA),

as amended in

Title IV Part B



ESSA Law

21st Century Community Learning Centers (21st CCLC)

Title IV, Part B provides opportunities for communities to establish or expand activities in community learning centers that provide opportunities for academic enrichment, offer students a broad array of additional services, programs and activities, and offers families of students served by community learning centers opportunities for active and meaningful engagement in their child's education, including opportunities for literacy and related educational development. There is a local competitive subgrant program.



- Offers academic, artistic, and cultural enrichment opportunities to students and their families when school is not in session
- Before school, after school, weekends, summer, vacation days



21st CCLC Partnerships

- This subgrant application is intended to be written in collaboration with the school(s) and community partner(s).
- Each 21st CCLC subgrant must have at least one Delaware eligible public school as a partner.
- Either the Local Education Agency (LEA) (school district or charter school) or a community partner may be the lead fiscal agent.



21st CCLC Schools

 A new 21st CCLC subgrant application cannot be considered if there will be an existing 21st CCLC program in place during the next year that will be serving the same student population in the same school. In other words, 21st CCLC programs cannot compete for the same group of students.



Goals of 21st CCLC

- Increase Attendance and Academic Achievement of participating students in one or more academic areas.
- Increase School Connectedness of participants, including families, caregivers, and school teachers.
- Increase Capacity of Participants to Become Productive Adults.



21st CCLC Program Purposes

 To create Community Learning Centers that provide Academic Enrichment Opportunities for children, particularly students who attend high-poverty, lowperforming schools, to meet state and local standards in Core Academic Subjects such as reading and mathematics;



21st CCLC Program Purposes

- To offer students a broad array of Enrichment Activities that complement their regular academic programs; and
- To offer Literacy and other related
 Educational Services to the families of participating children.



Eligibility

- Local Education Agencies (LEAs) school districts and charter schools,
- Community-based organizations (CBOs),
- Faith-based organizations,
- Public or private organizations,
- For-profit organizations,
- Institutions of higher learning



Length of Award

 Subgrantees may be awarded for a total of five years. Subgrant awards are made for one year, with four possible one-year extensions, contingent upon achieving intended outcomes, making satisfactory progress toward goals, and availability of federal funds.



Center Operations and Amount of Award

- Cohort 18 is for Full Year programs only (Summer and School Year):
 - minimum of 75 students
 (minimum of 25 students per site);
 - minimum of 150 sessions;
 - minimum 360 total hours;
 - minimum of 37 weeks,
 with at least 4 weeks in summer;
 - minimum of 4 days per week;
 - minimum of 2 hour sessions afterschool,
 3 hour sessions in summer



Center Operations and Amount of Award

 the amount of subgrant award will be based on projected average daily attendance:

Subgrant Request	Projected Average Daily Attendance	
\$240,000	75 – 99 students	
\$320,000	100 – 124 students	
\$400,000	125+ students	



Amount of Award

 Any subsequent years of the subgrant award will be based on <u>actual</u> average <u>daily attendance figures</u>. This may alter or terminate the amount of the subgrant award. The funding table may change from year-to-year, based on available funds provided to the state.



Allowable Uses of Funds

- Remedial education activities and academic enrichment programs,
- Mathematics and science education activities,
- Arts and music education activities,
- Entrepreneurial education activities,



Allowable Uses of Funds

- Tutoring services,
- Activities specifically designed for English language learners,
- Recreational activities,
- Telecommunications and technology education,
- Expanded library service hours,



Allowable Uses of Funds

- Family literacy programs,
- Programs that provide assistance to students who have been truant, suspended, or expelled to improve academic their achievement,
- Drug and violence prevention programs, counseling, and character education programs



Program Components

- Academic Assistance
- Enrichment
- Family Literacy
- Recreation
- Snack (<u>not</u> to be paid with 21st CCLC funds)
- Transportation



Location of 21st CCLC Program

- School sites
- Other locations:
 - Applicant, school district, and school site are in agreement
 - Site is at least as available and accessible as school site
 - Clearly defined plan of communication between alternate site and school



Office of Child Care Licensing

- Be licensed through OCCL
 OR
- Locate and have the program administered by the school and district

Regulations available:

http://kids.delaware.gov/occl/occl.shtml



Budget

- Salaries; stipends; contracted services, including professional development; transportation; supplies and materials; evaluation; capital outlay
- 15% maximum for administration
- Indirect costs allowed

http://www.ed.gov/about/offices/list/ocfo/intro.html



Budget

- Funds may not be used to purchase facilities or for new construction,
- Fees may be charged, but services must be accessible to all students,
- Funds must supplement, not supplant



Application

Sections	Points
Section 1: Executive Summary	3
Section 3: Collaboration and Partnerships	12
Section 4: Program Management	39
Section 5: Program Design	81
Section 6: Program Delivery	45
Section 7: Evaluation Plan	15
Section 8: Fiscal Management, Budget, Sustainability	15
Attachment: Memorandum(a) of Understanding (MOU)	3
Attachment: Budget Pages	12
Total Points	225



Absolute Priority

- Absolute priority will be give to applications that:
 - Propose to serve primarily students attending
 Title I schoolwide <u>eligible</u> schools (40% or higher poverty level).



- Competitive priority will be given to applications that:
 - Offer opportunities for families to actively and meaningfully engage in their children's education (A component of this may include family member and caregiver literacy program) (20 points);
 - Propose to serve students who attend schools identified as "TSI" or "CSI." (20 points);



- Are submitted jointly between an Local Education Agency (LEA – a school district or a charter school) receiving funds under Title I, Part A of ESEA, and communitybased organization(s) or other public or private entities (20 points);
- Offer programs in middle and/or high schools to students in grades 7 through
 12 (other grades in the middle school configuration may also be included) (20 points);



- Offer programs targeted to students in the Appoquinimink, Brandywine, Caesar Rodney, Delmar, Laurel, and/or Smyrna School District's geographic areas (in order to continue to offer geographical diversity to Delaware's 21st CCLC program) (15 points);
- Programs that propose to have a cost per student that is \$2,300 or less. (10 points)



- Propose to target populations not currently being served in 21st CCLC before or after school programs either as the sole targeted group or as part of the targeted population (15 points); and
- Programs that propose to go above the minimum number of weeks, days per week, hours per session, and/or number of sessions (5 points per category).



 Propose activities that are not currently accessible or would expand accessibility to participating students (5 points)



Deduction Points

• 21st CCLC grantees past performance

Deduction Points for Current or Past Grantee	Points
Site Obs. Citation: Program Quality	- 10
Lack of program sustainability	- 10
Delay in starting the program	- 10
Low enrollment and/or attendance	- 10
Money return and/or inappropriately	- 10
spent	
Total Deduction Points	- 50



Cohort Dates

Subgrant Award Date: August 15

 School Program Anticipated Start Date: with first day of school

 Summer Program Anticipated Start Date: mid-June



Budgeting

Funds are provided for the period:

August 15 – August 14 (of the following year)

SAN Start Date – August 15

SAN Obligation Date – September 30 (of the following year)

SAN Liquidation Date – November 30 (of the following year)



Start and End Dates of Operation

One of the reasons 21st CCLC programs were started and continue to receive nationwide support is that these programs are viewed as <u>safe</u>, <u>reliable</u>, <u>regular</u>, <u>consistent places for families to utilize</u> <u>for afterschool and summer care</u>. Our families count on each program having sessions that cover their work time.



Start and End Dates of Operation

It is very important for 21st CCLC programs to provide sessions from the first day of school through the last day of school and during the summer.



Start and End Dates of Operation

Please make sure your program will be "open" during the days and times that meet your families' needs.



Cohort 18 Announcement

Delaware Department of Education Bid # 2020-01

The Delaware Department of Education is issuing a request for proposal (RFP) to select subgrantees to administer 21st Century Community Learning Center (CCLC) programs under the Federal Elementary and Secondary Education Act. 21st CCLC programs are designed to provide students with academic enrichment activities in order to help them become more successful in school. Programs may be developed at all grade levels to support elementary, middle and high school students. Funding for the learning centers will be awarded through a competitive process. Applications for these funds will be made available November 18, 2019. Applicants will propose a program and budget based on the activities that are needed for the students. The initial grants will be at least \$50,000 annually for three to five years. The deadline for the application is Wednesday, April 15, 2020 at 2 PM.



Cohort 18 Announcement

Two identical voluntary pre-bid meetings have been scheduled for

- December 9, 2019, 1:30 PM at the University of Delaware Center for Disabilities Studies; 461 Wyoming Rd, Room 132; Newark, DE 19716; and
- **December 10, 2019, 9:00 AM** at the Delaware Department of Education Collette Education Resource Center Conference Room B; 35 Commerce Way, Ste 1; Dover, DE 19904.

It is highly recommended that applicants attend one of these two identical meetings.

The proposed schedule of events subject to the RFP is outlined below:

Public Notice
 Date: November 18, 2019

Deadline for Questions
 Date: March 30, 2020

Response to Questions posted by: Date: April 6, 2020

 Deadline for Receipt of Proposals Date: April 15, 2020 at 2 PM (Local Time)

Estimated Notification of Award Date: July 2020



Cohort 18 Announcement

All requests, questions, or other communications about this RFP shall be made in writing to:

Meaghan Brennan

Education Associate, Financial Reporting and Contracting

401 Federal Street, Ste. 2

Dover, DE 19901

Email: Meaghan.Brennan@doe.k12.de.us



Important Links

Government Support Services Bid Solicitation Website:
 All information including the RFP and supporting documents are located here:

https://bids.delaware.gov/bids_detail.asp?i=6045&DOT=N

Department of Education Website:
 All questions should be posted here:

https://doeapppublic01.doe.k12.de.us/BidManagementPublic/#viewproposal?propID=310



Important Dates

- RFP available November 18, 2019
- Voluntary Pre-Bid Meetings December 9, 2019 at 1:30 PM or December 10, 2019 at 9:00 AM (Please sign-in.)
- Deadline for Questions March 30, 2020
- Responses to Questions April 6, 2020
- Deadline for Receipt of Proposals April 15, 2020 at 2:00 PM (Clearly print "BID ENCLOSED" and "CONTRACT NO. DOE 2020-01" on the outside of the bid submission package)



Two paper copies with one marked "original" with original signatures and two electronic copies on USB memory drives.

- Transmittal Letter (see page 2 of the RFP)
- Non-Collusion Statement marked "original" and notarized (Attachment 2)
- Exception Form (Attachment 3)
- Confidential Information Form (Attachment 4)
- Business References (Attachment 5)
- If applicable, Subcontractor Information Form (Attachment 6)
- Appendix B Scope of Work including Memoranda of Understanding and Nonpublic School Intent to Participate Letter(s)
- Budget Pages (Excel template)



Application Submission

- All properly sealed and marked applications are to be sent to DDOE and received no later than 2:00 PM (Local Time) on April 15, 2020.
- The applications may be delivered by Express Delivery (e.g., FedEx, UPS, etc.), US Mail, or by hand.



Application Submission

Deliver to:

Meaghan Brennan

Education Associate, Financial Reporting and Contracting

Delaware Department of Education

401 Federal St, Ste 2

Dover, DE 19901



Where to Obtain Assistance





Meaghan Brennan

Education Associate, Financial Reporting and Contracting

Delaware Department of Education

401 Federal St, Ste 2

Dover, DE 19901

Phone: (302) 735-4170

Meaghan.Brennan@doe.k12.de.us



Questions?

